

Ms. Salmons Super Stars'

Remote learning 2019-2020

March 17- until

Dear Parents,

It is important, for your child's benefit and success during this time, that you maintain a learning schedule and that there is a quiet place for your child to do their school work.

**Reading* for fluency should be done daily. Students should keep a log of their reading on a sheet of paper indicating the date, title, and amount of time spent reading. 15 or more minutes daily.

**Math* fact fluency should be done daily. Students should keep a log of their fact practice on a sheet of paper indicating the date, facts practiced; ex: six's, and the amount of time spent practicing. 10 or more minutes daily.

**Iready* should be worked on daily. 30 minutes in reading and 30 minutes in math.

Daily work:

Monday:

Reading - Write a summary of what you have read and use 3 adjectives in your writing.

Math - Draw 4 clocks and show the following times:

1. 3:00
2. 10:15
3. 1:30
4. 6:22

Tuesday:

Reading – identify the problem of what you have read and tell how the problem was solved.

Math – Solve the following problems:

1.
$$\begin{array}{r} 403 \\ -138 \\ \hline \end{array}$$
2.
$$\begin{array}{r} 718 \\ -279 \\ \hline \end{array}$$
3.
$$\begin{array}{r} 689 \\ +293 \\ \hline \end{array}$$
4.
$$\begin{array}{r} 457 \\ +386 \\ \hline \end{array}$$
5.
$$\begin{array}{r} 601 \\ -432 \\ \hline \end{array}$$

Wednesday:

Reading – Write a character analysis about the main character of what you read today. (Tell me about the character. Give at least five details about the character.)

Math – solve the following word problem:

1. Jonny has 142 baseball cards. His brother has 89. How many more baseball cards does his brother have?
2. Todd has been in school for 146 days. He has to go to school for 180 days. How many more days does he have left to go to school?
3. Sam has been in school for 8 weeks. How many days has she been in school altogether?
4. Madison read a book with 216 pages. Then, she read a book with 179 pages. How many pages did she read altogether?
5. Daniel has \$5. He got \$10 for his birthday. Then, he went to the store and bought a pack of bubble gum for \$1.50, a pack of baseball cards for \$2.00. He also bought a hotdog and a coke for \$1.50. How much did he have left?

Thursday:

Reading – If you could change a character in the story that you read today who would it be and why?

Math - Partition the following shapes as indicated:



Friday:

Reading – Use the following adjectives and adverbs in a narrative story. Adj. green, little, slimy, tiny, huge. Adv. Slowly, proudly, nicely, and weakly. Your story should be at least 6 sentences long.

Math – adding and subtraction with regrouping.

1. $238 + 649$
2. $349 + 578$
3. $782 - 546$
4. $504 - 247$
5. $567 - 389$
6. $278 + 482$

Daily Distance Learning Checklist

1. Be sure to complete the checklist daily.
2. **Reading** You may use stories that are in the Reading textbook that was sent home or from MyON (online website—Launch Pad App)
 - a. Readers Response (after each story)
3. **Phonics Skill** activities (located in the textbook after each story)
 - a. Vocabulary strategy (before each story)
4. **Writing**
 - a. Write Now (after each story - work on it for 10 mins daily until complete)
5. **Math** – iReady Math lessons (30 mins daily) or First-in-Math (30 mins daily)
6. **Extra Work**
 - a. Any other of the textbook units for poetry, science, social studies, and math (located throughout the textbook—see Table of Contents)
 - b. More time on iReady and First in Math, ABCya, and MyOn